

# University of Pretoria Yearbook 2024

## Engineering professionalism 410 (IPI 410)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Programmes</b>	<p>BEng (Civil Engineering) 4-year programme</p> <p>BEng (Civil Engineering) 5-year programme</p> <p>BEng (Computer Engineering) 4-year programme</p> <p>BEng (Computer Engineering) 5-year programme</p> <p>BEng (Electrical Engineering) 4-year programme</p> <p>BEng (Electrical Engineering) 5-year programme</p> <p>BEng (Electronic Engineering) 4-year programme</p> <p>BEng (Electronic Engineering) 5-year programme</p> <p>BEng (Industrial Engineering) 4-year programme</p> <p>BEng (Industrial Engineering) 5-year programme</p> <p>BEng (Mechanical Engineering) 4-year programme</p> <p>BEng (Mechanical Engineering) 5-year programme</p> <p>BEng (Metallurgical Engineering) 4-year programme</p> <p>BEng (Metallurgical Engineering) 5-year programme</p> <p>BEng (Mining Engineering) 4-year programme</p> <p>BEng (Mining Engineering) 5-year programme</p>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

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## Module content

Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.